

静岡県公立入試2015年 長文読解

次の英文は、中学生の彩香(Ayaka)が、同級生の友恵(Tomoe)とのできごとを振り返って書いたものである。この英文を読んで、(1)～(6)の問いに答えなさい。(16点)

Tomoe and I were second-year members of the school basketball team. We wanted to be the regular players for the important games in July. They were the last games for the third-year members. After practicing one day, I said to Tomoe, "The third-year members are very kind. When we can't play basketball well, they always teach us how to play better. I like them and I want to play together with them to win the games in July." "Me, too," she answered.

Two weeks before the games, the basketball teacher said the names of the regular players in front of every member in the gym. Almost all of the regular players were third-year members. There were  members who became regular players, and I was one of them! Tomoe came to me and said, "That's wonderful, Ayaka." I was very happy to hear that. She also said, "I'm not a regular player, but I will do everything I can do for the team."

When we were practicing that day, I fell down. I <sup>(a)</sup>(feel) a pain in my ankle and I couldn't stand up. Everyone came to help me. The teacher took care of my ankle and said, "You should go to the doctor." Then he called my mother. After a while, she came and took me to the doctor. The doctor said, "You have to stop playing basketball for a month." I was very sad.

The next morning, Tomoe asked me, "How is your ankle, Ayaka?" "I can't play basketball for a month," I answered. She said, "Don't be sad, Ayaka. You can't play this time, but I'm sure you can play as a regular player next time." "No, next time means nothing to me." I said and went away from her.

I was thinking about Tomoe and the team that day. After school, I went to the teacher and said, "I have to go to the doctor." Then I went to the gym before leaving school. I found Tomoe there. She was cleaning the floor alone for the team to make things ready before practicing basketball. I remembered the words she said to me when I became a regular player. I went to her and said, "I can't play basketball yet, but there are things I can do for the team." "I'm glad to hear that," she answered.

After that, Tomoe and I went to the gym the <sup>(b)</sup>(early) of all the members on the team and did many things to help them. In July, our team couldn't win the games. It was sad, but I learned an important thing from Tomoe. Now this is our team's slogan. It is, "For The Team!"

(注) second-year : 2年生の member(s) : 部員

regular player(s) : レギュラー(ここでは、交代する選手も含めた、試合に出場できる選手のこと。)

third-year : 3年生の win : 勝つ gym : 体育館 fell down : 転んだ

pain : 痛み ankle : 足首 floor : 床 slogan : スローガン

(1) ㉓、㉔の( )の中の語を適切な形に直しなさい。

(2) 本文中の  の中に補う英語として、次のア～エの中から最も適切なものを1つ選び、記号で答えなさい。

ア only a few second-year

イ only a few third-year

ウ no second-year

エ no third-year

(3) 次の質問に対して、英語で答えなさい。

① How long did the doctor tell Ayaka to stop playing basketball?

② What was Tomoe doing when Ayaka went to the gym the day after Ayaka fell down?

(4) 本文中の下線部のように彩香が答えているのは、彩香の望んでいたあることが実現する見込みがなくなったからだと考えられる。彩香が望んでいたあることとはどのようなことか。彩香が望んでいることとして友恵に対して述べた内容を、具体的に日本語で書きなさい。

(5) 彩香がけがをした翌日の放課後、体育館で彩香と友恵が話をしたとき、友恵は彩香の言葉を聞いてうれしくなった。友恵がうれしくなったのは、そのとき彩香がどのようなことを述べたからか。そのとき友恵に対して彩香が述べたことをすべて、日本語で書きなさい。

(6) 次のア～オの中から、本文の内容と合うものを2つ選び、記号で答えなさい。

ア The basketball teacher said the names of the regular players a month before the games in July.

イ Tomoe could not become one of the regular players of the team for the games in July.

ウ The basketball teacher called the doctor when Ayaka had a pain in her ankle.

エ When Tomoe asked Ayaka about her ankle the next morning, Ayaka said nothing.

オ Ayaka learned an important thing from Tomoe, and it is now the team's slogan.